

# A Bayesian belief updating model of phonetic recalibration and selective adaptation

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## Abstract

The mapping from phonetic categories to acoustic cue values is highly flexible, and adapts rapidly in response to exposure. There is currently, however, no theoretical framework which captures the range of this adaptation. We develop a novel approach to modeling phonetic adaptation via a belief-updating model, and demonstrate that this model naturally unifies two adaptation phenomena traditionally considered to be distinct.

## 1 Introduction

In order to understand speech, people map a continuous, acoustic signal onto discrete, linguistic categories, such as words. Despite a long history of research, no invariant mapping from acoustic features to underlying linguistic units has yet been found. Some of this lack of invariance is due to random factors, such as errors in production and perception, but much is due to systematic factors, such as differences between speakers, dialects/accents, and speech conditions.

The human speech perception system appears to deal with the lack of invariance by rapidly adapting phonetic categories to acoustic input. Even though a person's inventory of native language phonetic categories is generally fixed from an early age (Werker and Tees, 1984), the mapping between these categories and their acoustic realizations is flexible, and includes details about speaker identity and other indexical factors (Goldinger, 1998). Listeners adapt rapidly to foreign-accented speech (Bradlow and Bent, 2008) and acoustically distorted speech (Davis

et al., 2005), showing increased comprehension after little exposure. Such adaptation results in temporary and perhaps speaker-specific changes in phonetic categorization (Norris et al., 2003; Vroomen et al., 2007; Kraljic and Samuel, 2007).

To our knowledge, there is no theoretical framework which explains the range and specific patterns of adaptation of phonetic categories. In this paper, we propose a novel framework for understanding phonetic category adaptation—rational belief updating—and develop a computational model within this framework which straightforwardly explains two types of phonetic category adaptation which are traditionally considered to be separate.

While phonetic category adaptation has not thus far been described in this way, it nevertheless shows many hallmarks of rational inference under uncertainty (Jacobs and Kruschke, 2010). When there is another possible explanation for strange pronunciations (e.g. the speaker has a pen in her mouth), listeners do not show any adaptation (Kraljic et al., 2008). Listeners are more willing to generalize features of a foreign accent to new talkers if they were exposed to multiple talkers initially, rather than a single talker (Bradlow and Bent, 2008). Listeners also show rational patterns of generalizations of perceptual learning about specific phonetic contrasts, generalizing to new speakers only when the adapted phonetic categories of the old and new speakers share similar acoustic cue values (Kraljic and Samuel, 2007).

While it is not conclusive, the available evidence suggests that listeners update their beliefs about phonetic categories based on experience in a rational

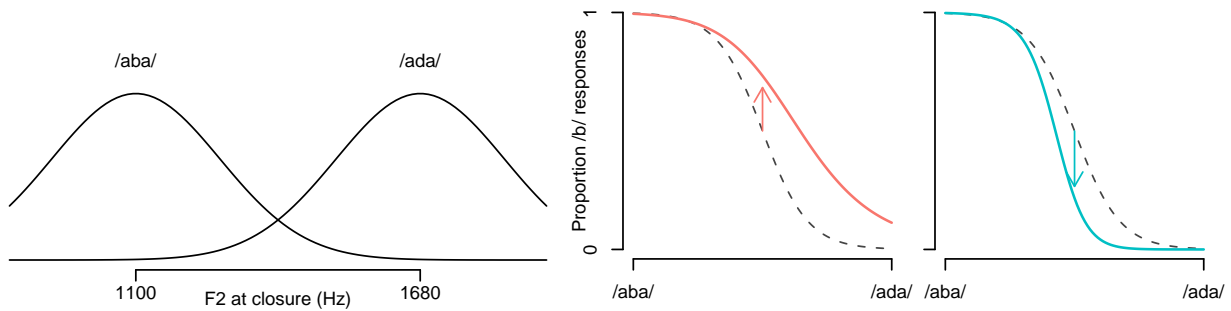


Figure 1: Left: approximate distribution of acoustic cue values for /aba/ and /ada/ stimuli from Vroomen et al. (2007). Right: exposure to acoustically ambiguous /aba/ tokens results in recalibration of the /aba/ category, with the classification boundary shifting towards /ada/ (center-right), while exposure to unambiguous /aba/ tokens results in selective adaptation of the /aba/ category, where the classification boundary shifts towards /aba/ (far right).

way. We propose that Bayesian belief updating can provide a principled computational framework for understanding rapid adaptation of phonetic categories as optimal inference under uncertainty. Such a framework has the appeal of being successfully applied in other domains (Brenner et al., 2000; Fine et al., 2010). In addition, it has also been used within the domain of speech perception to model acquisition of phonetic categories (Vallabha et al., 2007; Feldman et al., 2009b; McMurray et al., 2009), the perceptual magnet effect (Feldman et al., 2009a), and how various cues to the same phonetic contrast can be combined (Toscano and McMurray, 2008).

## 2 The Phenomena: Perceptual recalibration and selective adaptation

The flexibility of phonetic categories has been demonstrated through studies which manipulate the distribution of acoustic cues associated with a particular category. These studies take advantage of the natural variability of acoustic cues. Take, for example, the consonants /b/ and /d/. These two consonants can be distinguished largely on the basis of the trajectory of the second formant before and after closure (Iskarous et al., 2010). Like all acoustic-phonetic cues, there is natural variability in the F2 locus for productions of each category (depicted schematically in Figure 1, left). Listeners react to subtle changes in the distributions of acoustic cues, and adjust their phonetic categories for a variety of contrasts and manipulations (Kraljic and Samuel, 2006). In this paper, we model the effects

of two types of manipulation, which produce opposite changes in phonetic classification.

The first of these is repeated exposure to acoustically ambiguous tokens, which results in a change in classification termed “perceptual learning” (Norris et al., 2003) or “perceptual recalibration” (Bertelson et al., 2003) in which the initially-ambiguous token becomes an accepted example of one phonetic category. Such ambiguous cue values are not uncommon because of the natural variability in normal speech. It is thus possible to generate a synthetic production /?/ which is acoustically intermediate between /b/ and /d/, and which is phonetically ambiguous in the absence of other cues but nevertheless sounds like a plausible production. When paired with another cue which implies /b/, subjects reliably classify /?/ as /b/. Disambiguating information could be provided by a video of a talker producing /b/ (Vroomen et al., 2007), or a word such as *a?out*, where a /b/ has been replaced with /?/. When /?/ is repeatedly paired in this way with information biasing a /b/ interpretation, subjects begin to interpret /?/ as /b/ in general, classifying more items on a /b/-to-/d/ continuum as /b/ (Figure 1, center-right, red curve).

A second manipulation of cue distributions is repeated exposure to the same, acoustically unambiguous token. Repeated exposure to /b/ causes “selective adaptation” of this category, where listeners are less likely to classify items as /b/, indicated by a shift in the /b/-/d/ classification boundary towards /b/ (Figure 1, far-right).

Traditionally, recalibration and selective

adaptation have been analyzed as separate processes, driven by separate underlying mechanisms (Vroomen et al., 2004), since they arise under different circumstances and produce opposite effects on classification. They also show different time courses. Vroomen et al. (2007) found that, on the one hand, strong recalibration effects occur after just a few exposures to ambiguous tokens, but fade with further exposure (Figure 3, upper curve). On the other, selective adaptation is present after a few exposures to unambiguous tokens, but grows steadily stronger with further exposure (Figure 3, lower curve).

We will show that these two superficially different adaptation phenomena are actually closely related, and will provide a unified account by appealing to principles of Bayesian belief updating. These principles are used to construct two models. The first, a unimodal model, treats phonetic categories as distributions over acoustic cue values. The second, a multimodal model, treats phonetic categories as distributions over *phonetic* cue values, which integrate information from both audio and visual cues. Both models capture the general effect directions of selective adaptation and recalibration, but only the multimodal model captures their distinct time courses.

The next section provides a high-level description of these models, and how they might describe the selective adaptation and recalibration data of Vroomen et al. (2007). Section 4 describes this data and the methods used to collect it in more details. Section 5 describes the general modeling framework, how it was fit to the data, and the results, and Section 6 describes the multimodal model and its fit to the data.

### 3 Phonetic category adaptation via belief updating

In our proposed framework, the listener’s classification behavior can be viewed as arising from their beliefs about the distribution of acoustic cues for each phonetic category. Specifically, as we will develop more rigorously below, the probability of classifying a given token  $x$  (which is the value of either an acoustic cue or a multimodal, phonetic cue) as /b/ is proportional to the relative likelihood of the cue value  $x$  arising from /b/ (relative to the overall like-

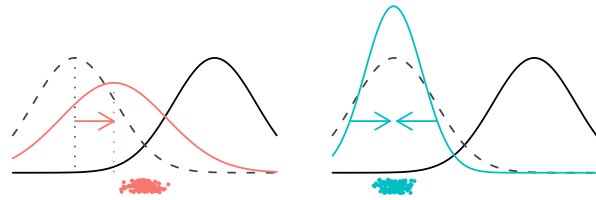


Figure 2: An incremental belief-updating model for phonetic recalibration and selective adaptation. These distributions correspond to the classification functions in Figure 1. Left: ambiguous stimuli labeled as /b/ cause a shift of the /b/ category towards those stimuli. Right: repeated unambiguous stimuli correspond to a narrower distribution than expected.

lihood of observing tokens like  $x$ , regardless of category). Thus, changes in the listener’s beliefs about the distribution of cue values of category /b/ will result in changes in their willingness to classify tokens as /b/.

A belief-updating model accounts for recalibration and selective adaptation in the following way. When, on the one hand, a listener encounters many tokens that they consider to be /b/ but which are all acoustically intermediate between /b/ and /d/, they will change their beliefs about the distribution of /b/, shifting it to better align with these ambiguous cue values (Figure 2, left). This results in increased categorization of items on a /b/-to-/d/ continuum as /b/, since the range on the continuum over which the likelihood associated with /b/ is higher than that of /d/ is extended.

On the other hand, when a listener encounters repeated, tightly-clustered and highly prototypical /b/ productions, they update their beliefs about the distribution of /b/ to reflect that /b/ productions are more precise than they previously believed (Figure 2, right). They consequently assign lower likelihood to intermediate, ambiguous cue values for /b/, causing them to classify fewer /b/-/d/ continuum items as /b/.

Modeling the time course of selective adaptation is straightforward: the more observations are made, the narrower the distribution becomes, and the more the classification boundary shifts towards the adapting category. However, modeling the time course of recalibration, as measured by Vroomen et al.

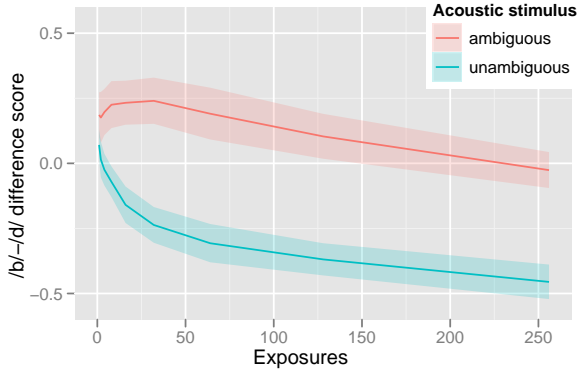


Figure 3: The results of Vroomen et al. (2007), showing the build-up time course of selective adaptation (as a function of unambiguous exposure trials) and recalibration (as a function of ambiguous exposure trials).

(2007), is more complicated. Recalibration comes on quickly, but fades gradually with many exposures. The unimodal model cannot account for this data, since the adapting stimulus and the test stimuli used by Vroomen et al. (2007) to probe the subject’s classification boundary are acoustically identical, and thus occupy the same place on the continuum. After many exposures the adapted distribution will be centered directly around the test stimuli, producing strong recalibration effects with many exposures. The multimodal model, by integrating audio and visual cues to form the adapting percept, dissociates the adapting stimulus from the test stimuli and does not suffer from this problem. It is thus in principle capable of reproducing the empirical time course of recalibration observed by Vroomen et al. (2007). In practice, this model does indeed provide a good qualitative fit to human data, as discussed in Section 6.

#### 4 Behavioral data: Vroomen et al. (2007)

Vroomen et al. (2007) investigated the time course of adaptation to audio-visual speech stimuli. In each block, subjects were repeatedly exposed to a single type of stimulus. The visual stimulus was either /aba/ or /ada/, and the audio stimulus was either an unambiguous match of the visual stimulus or was an ambiguous production. Throughout exposure, subjects were tested with unimodal acoustic test stimuli in order to measure the effect of exposure thus far.

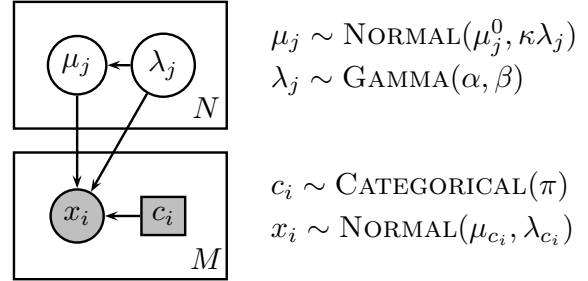


Figure 4: Graphical model for the mixture of Gaussians with normal-gamma prior model. See text for description.

The overall effect of exposure to unambiguous stimuli was computed by comparing classification between unambiguous-/b/ and unambiguous-/d/ exposure, and likewise for the effect of exposure to ambiguous stimuli.

The acoustic stimuli used in exposure and test were drawn from a nine-item continuum (denoted  $x = 1 \dots 9$ ) from /aba/ to /ada/, formed by manipulating the second formant frequency before and after the stop consonant (Vroomen et al., 2004). The most /aba/-like item  $x = 1$  was synthesized using the formant values from a normal /aba/ production, and the most /ada/-like item  $x = 9$  was derived from an /ada/ production. The maximally ambiguous item was determined for each subject via a labeling function (percent-/aba/ classification for each token) derived from pre-test classification data. All subjects’ maximally ambiguous tokens were one of  $x = 4, 5$  or  $6$ .

Each exposure block consisted of 256 repetitions of the bimodal exposure stimulus. After 1, 2, 4, 8, 16, 32, 64, 128, and 256 exposure trials subjects completed a test block, of six classification trials. They were asked to classify as /aba/ or /ada/ the three most ambiguous stimuli from the continuum (the most ambiguous stimulus and the two neighboring stimuli) twice each. For each ambiguity condition, the aggregate effect of exposure across categories was a difference score, calculated by subtracting the percent /aba/-classification after /d/-exposure from the percent after /b/-exposure. This /b/-/d/ difference score, as a function of cumulative exposure trials, is plotted in Figure 3.

## 5 The unimodal model

We implemented an incremental belief-updating model using a mixture of Gaussians as the underlying model of phonetic categories (Figure 4), where each phonetic category  $j = 1 \dots M$  corresponds to a normal distribution over cue values  $x$  with mean  $\mu_j$  and precision (inverse-variance)  $\lambda_j$  (e.g. Figure 1, left).

$$p(x_i | c_i) = \mathcal{N}(\mu_{c_i}, \lambda_{c_i}) \quad (1)$$

The listener’s beliefs about phonetic categories are captured by additionally assigning probability distributions to the means  $\mu_j$  and precisions  $\lambda_j$  of each phonetic category. The prior distribution  $p(\mu_j, \lambda_j)$  represents the listener’s beliefs before exposure to the experimental stimuli, and the posterior  $p(\mu_j, \lambda_j | X)$  captures the listener’s beliefs after exposure to stimuli  $X$  from category  $j$ . These two distributions are related via Bayes’ Rule:

$$p(\mu_j, \lambda_j | X) \propto p(X | \mu_j, \lambda_j)p(\mu_j, \lambda_j) \quad (2)$$

In order to quantitatively evaluate such a model, the specific form of the prior distributions needs to be specified. The most natural prior to use in this case is known as a Normal-Gamma prior.<sup>1</sup> This prior factorizes the joint prior into

$$\begin{aligned} p(\mu_j, \lambda_j) &= p(\mu_j | \lambda_j)p(\lambda_j) \\ p(\mu_j | \lambda_j) &= \mathcal{N}(\mu_j^0, \kappa\lambda_j) \\ p(\lambda_j) &= \mathcal{G}(\alpha, \beta) \end{aligned}$$

where  $\mathcal{N}(\mu_j^0, \kappa\lambda_j)$  is a Normal distribution with mean  $\mu_j^0$  and precision  $\kappa\lambda_j$ , and  $\mathcal{G}(\alpha, \beta)$  is a Gamma distribution with shape  $\alpha$  and rate  $\beta$  (Figure 4).

### 5.1 Identifying individual subjects’ prior beliefs

In order to pick the most ambiguous token for each subject, Vroomen et al. (2007) collected calibration data from their subjects, which consisted of 98 two-alternative forced choice trials on acoustic tokens spanning the entire /aba/-to-/ada/ continuum. As

<sup>1</sup>It is the most natural in that the Normal-Gamma distribution is the conjugate prior for a Gaussian distribution where there is some uncertainty about both the mean and the precision. Using the conjugate prior ensures that the posterior distribution has the same form as the prior.

revealed by this pre-test data, each subject’s phonetic categories are different, and so we chose to estimate the prior beliefs about the nature of the exposure categories on a subject-by-subject basis. We fit each subject’s classification function using logistic regression. The logistic function is closely related to the distribution over category labels given observations in a mixture of Gaussians model. Specifically, when there are only two categories (as in our case), the probability that an observation at  $x$  will be labeled  $c_1$  is<sup>2</sup>

$$p(c_1 | x) = \frac{p(x | c_1)p(c_1)}{p(x | c_1)p(c_1) + p(x | c_2)p(c_2)} \quad (3)$$

Further assuming that the categories have equal precision  $\lambda$  and equal prior probability  $p(c_1) = p(c_2) = 0.5$ <sup>3</sup>, this reduces to a logistic function of the form  $p(c_1 | x) = (1 + \exp(-gx + b))^{-1}$ , where

$$g = (\mu_1 - \mu_2)\lambda \quad \text{and} \quad b = (\mu_1^2 - \mu_2^2)\lambda$$

Given  $b$ ,  $g$ , and  $\mu_1 - \mu_2$ , the values for  $(\mu_1 + \mu_2)/2$  (the middle of the subject’s continuum) and  $\lambda$  can be calculated using

$$\frac{\mu_1 + \mu_2}{2} = \frac{b}{g} \quad \text{and} \quad \lambda = \frac{g}{\mu_1 - \mu_2} \quad (4)$$

The values of  $b$  and  $g$  come from logistic regression of each subject’s calibration data, but the distance between the two means  $\mu_1 - \mu_2$  must be set. We chose to use  $\mu_1 - \mu_2 = 8$ , the length of the acoustic continuum, which stretches from  $x = 1$  (derived from a natural /aba/) to  $x = 9$  (from a natural /ada/). This is equivalent to assuming that all subjects would accept these tokens as good productions of /aba/ and /ada/, which they do (Vroomen et al., 2004).

So far, we have accounted for the expected values of category means and precisions. The strength of these prior beliefs, however, has yet to be specified, and unfortunately there is no way to estimate this based on the pre-test data of Vroomen et al. (2007). The model parameters corresponding to the

<sup>2</sup>Here we are abusing notation a bit by using  $c_1$  as a shorthand for  $c = 1$

<sup>3</sup>This assumption is not strictly necessary, but for this preliminary model we chose to make it in order to keep the model as simple as possible.

subject’s confidence in their prior beliefs are  $\kappa$  and  $\alpha$  for the means and variances, respectively. Given the specific form of the prior we use here, these two parameters are closely related to the number of observations that are required to modify the subject’s belief about a phonetic category, although the precise reason why is beyond the scope of this paper (Murphy, 2007).

## 5.2 Model fitting

In order to evaluate the performance of this model relative to human subjects, four simulations were run per subject, corresponding to the four conditions used by Vroomen et al. (2007): ambiguous /d/ and /b/, and unambiguous /d/ and ph b. For each subject, the hyper-parameters ( $\mu_j^0, \kappa, \alpha, \beta$ ) were set according to the methods described above: values were chosen for the free parameters  $\alpha$  and  $\kappa$ , and  $\beta$  and  $\mu_j^0$  were set based on the subject’s pre-test data.

To model the effect of  $n$  exposure trials in a given condition, the model input was constructed in the following way. For ambiguous blocks, the observations  $X$  were  $n$  repetitions of that subject’s most ambiguous token, and for unambiguous blocks they were  $n$  repetitions of the  $x = 1$  for /b/ or  $x = 9$  for /d/. For /b/ exposure blocks, the category labels  $C$  were set to 1, and for /d/ they were set to 2, corresponding to the disambiguating effect of the visual cues.

For each subject, condition, and number of exposures, the posterior distribution over category means and precisions  $p(\mu_j, \lambda_j | X, C)$  was sampled using numerical MCMC techniques.<sup>4</sup>

To compare the simulation results with the test data of Vroomen et al. (2007), it was necessary to find the classification function,  $p(c_{\text{test}} = 1 | x_{\text{test}}, X)$ , which is the probability that acoustic test stimulus  $x_{\text{test}}$  will be categorized as /b/ ( $c_{\text{test}} = 1$ ) given the training data  $X$ . Based on (3), it suffices to find the predictive distribution

$$\begin{aligned} p(x_{\text{test}} | c_{\text{test}} = 1, X) \\ = \iint p(x_{\text{test}} | \mu_1, \lambda_1) p(\mu_1, \lambda_1 | X) d\mu_1 d\lambda_1 \end{aligned}$$

<sup>4</sup>Specifically, 1 000 samples for each parameter were obtained using JAGS, an open-source implementation of the BUGS language for Gibbs sampling of graphical models: <https://sourceforge.net/projects/mcmc-jags>

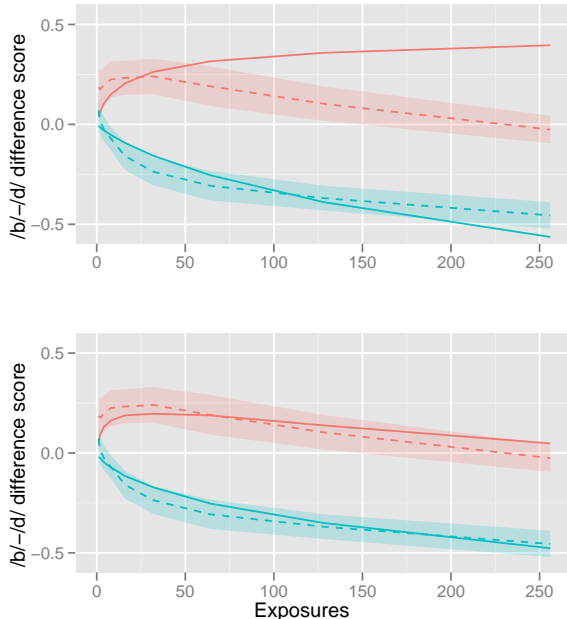


Figure 5: Overall fit of the acoustic-only (top,  $R^2 = 0.14$ ) and bimodal model (bottom  $R^2 = 0.67$ ). Solid lines correspond to the best fit averaged over subjects, and dashed lines correspond to empirical difference scores, with shaded regions corresponding to the 95% confidence interval on the empirical subject means.

This integral can be approximated numerically using the posterior sample, by averaging over the individual likelihoods corresponding to each individual pair of means and variances drawn from the posterior  $p(\mu_j, \lambda_j | X)$ .

Once this labeling function is obtained, the dependent measure used by Vroomen et al. (2007)—average percentage categorized as /b/—can be calculated, by averaging the value of  $p(c_{\text{test}} = 1 | x_{\text{test}}, X)$  for the test stimuli  $x_{\text{test}}$  used by Vroomen et al. (2007). These were the subject’s maximally ambiguous stimulus ( $x = 4, 5$  or  $6$ , depending on the subject), and its two neighbors on the continuum. The difference score used by Vroomen et al. (2007) was computed by subtracting the average probability of /b/ classification after /b/ ( $c = 1$ ) exposure from the probability of /b/ classification after /d/ ( $c = 2$ ) exposure.

## 5.3 Results

Figure 5, top panel shows the results of the unimodal model. While this model clearly captures the direc-

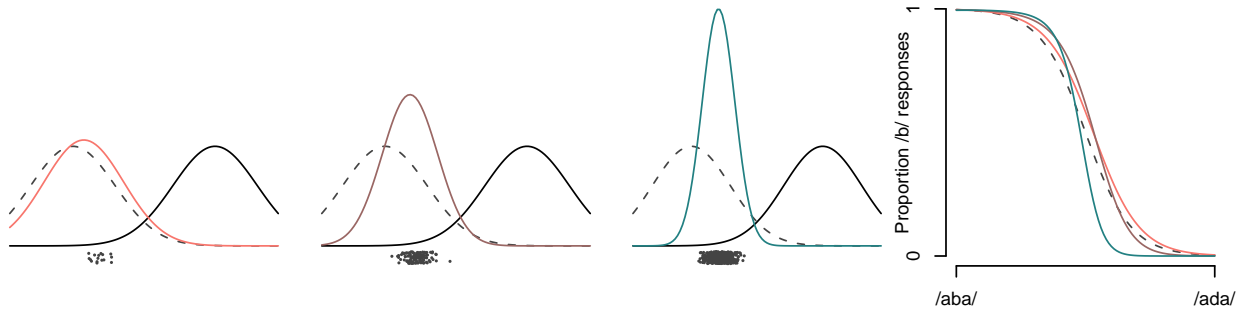


Figure 6: When audio and visual cues are integrated before categorization, a small number of ambiguous tokens still produces a shift in the category mean, and thus recalibration (left, bright red). However, a large number of ambiguous tokens produces both a shift of the category mean and an increase in precision (center-right, dark blue). If the audio-visual percept is located away from the maximally ambiguous middle region of the continuum, this can result in an extinction of the initial recalibration effect with increasing exposure (far right).

tion of the effects caused by ambiguous and unambiguous exposure, it fails to account for a significant qualitative feature of the human data: the rise and then fall of the recalibration effect (red line).

There are a number of simplifying assumptions made by this model, and thus a number of reasons why it might miss this important qualitative pattern. Most notably, audio and visual signals are treated completely separately. The visual information is used only to set the category labels  $c$  of the acoustic cue observations  $x$ , which veridically reflect the position of the acoustic tokens on the /aba/-/ada/ continuum. This sort of representation assumes that the /aba/-/ada/ continuum is fundamentally an acoustic one, corresponding to the acoustic feature manipulated to form the stimuli, which is not influenced by other information relevant to the distinction between the corresponding phonetic categories.

This assumption is almost certainly wrong, based on work on audio-visual speech, which shows strong and pervasive cross-modal interactions (McGurk and MacDonald, 1976; Bejjanki et al., 2011). Indeed, Bertelson et al. (2003) report strong effects of the visual cue used by Vroomen et al. (2007): subjects were at chance in discriminating acoustically ambiguous versus unambiguous bimodal tokens when the visual cue matched.

## 6 The multimodal model

The multimodal model replaces the acoustic percept  $x$  in the unimodal model with a phonetic percept

which integrates information from audio and visual cues. Under reasonably general assumptions, information from auditory and visual cues to the same phonetic dimension can be optimally combined by a simple weighted sum  $x = w_a x_a + w_v x_v$ , where the weights  $w_a$  and  $w_v$  sum to 1 and are proportional to the reliability of the auditory and visual cues (Ernst and Banks, 2002; Knill and Saunders, 2003; Jacobs, 2002).

Such optimal linear cue-combination can be incorporated into our model in an approximate way by replacing  $x$  with a weighted sum of the continuum values for the auditory and visual tokens  $x = w x_a + (1 - w) x_v$ . In the unambiguous conditions, there is no mismatch between these values ( $x_a, x_v = 1$  for /aba/ trials and 9 for /ada/ trials), and behavior is the same. In the ambiguous trials, however, the combination of visual and auditory cues pulls the observed stimulus—now located on a phonetic /aba/-/ada/ continuum rather than an acoustic one—away from the maximally ambiguous test stimuli, which are still located at the middle of the continuum, being audio-only. This allows recalibration to dominate early, as the mean of the adapted category moves towards the adapting percept, but be reversed later, as the precision increases with further exposure percepts, all tightly clustered around the new, intermediate mean (Figure 6).

To be optimal,  $w$  be the relative reliability (precision) of audio cues relative to visual cues, but in this preliminary model it is treated as a free parameter, between 0 and 1, and fit to each subject’s data in-

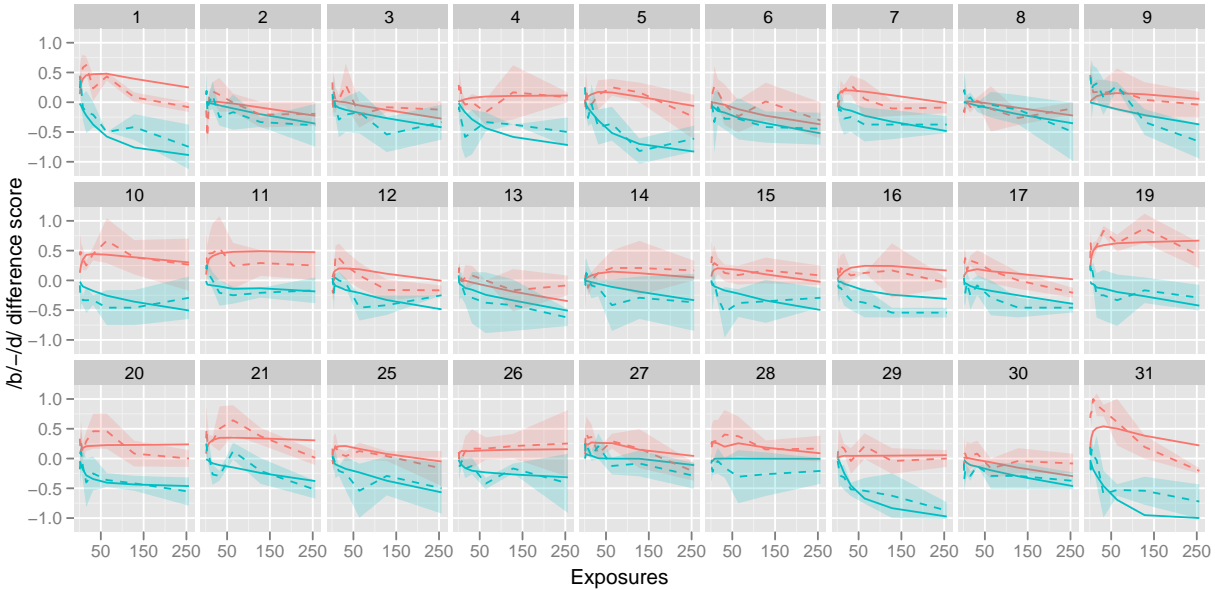


Figure 7: Best model fit for each individual subject. Dashed lines are empirical difference scores (shaded regions are 95% confidence intervals) and solid lines are the best-fitting model for that subject. Mean  $R^2 = 0.57$ , SE = 0.04.

dividually, along with the confidence parameters  $\alpha$  and  $\kappa$ .

The best fitting models' predictions are shown averaged across subjects in Figure 5 (bottom panel). Unlike the unimodal model, the multimodal model clearly captures the initial rise and later fall of recalibration for ambiguous stimuli, and captures a fair amount of the variation between subjects (Figure 7)

## 7 Discussion

The Bayesian belief updating model developed in this paper, which takes into account cross-modal cue integration, provides a good qualitative fit to both the overall direction and detailed time-course of two very different types of adaptation of phonetic categories, recalibration and selective adaptation, as studied by Vroomen et al. (2007). This constitutes a first, preliminary step towards a novel theoretical framework for understanding the flexibility that characterizes the mapping between phonetic categories to acoustic (and other) cues.

Besides being a principled, mathematical framework, Bayesian belief updating and the broader framework of rational inference under uncertainty also provides a good framework for understanding how and why multiple cues are combined in pho-

netic categorization (Toscano and McMurray, 2008; Jacobs, 2002). Hierarchical extensions of the current model, with connected mixtures of Gaussians for phonetic categories that vary in predictable ways between groups of speakers, have the potential to explain why perceptual learning on some contrasts (e.g. /t/ vs. /d/) generalizes to other speakers and similar contrasts, while for other contrasts (e.g. /f/ vs. /s/) no such generalization is observed (Kraljic and Samuel, 2007; Kraljic and Samuel, 2006).

Finally, this approach is similar in spirit and in its mathematical formalisms to models which treat the acquisition of phonetic categories as statistical inference, where the number of categories needs to be inferred, as well as the means and precisions of those categories (Vallabha et al., 2007; Feldman et al., 2009b). It is also similar to recent work on syntactic adaptation (Fine et al., 2010), and thus constitutes a central part of an emerging paradigm for understanding language as inference and learning under uncertain conditions.

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